



# Welcome to Mrs. Connolly's Class

5<sup>th</sup> grade • Glencoe Elementary

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HOMEWORK

*Hello Families!* I want to extend my warmest welcome to our classroom! My name is Kelly Connolly and I will be your fifth-grader's teacher for the 2023-2024 school year. I have taught for 13 years now and feel so lucky to be a part of the amazing Glencoe community. This is a very important year for your child and it is my privilege to partner with you to make their final year at Glencoe a success. You are the #1 expert on your child and I encourage you to contact me with any questions or concerns you may have as the school year progresses. To help me get to know you and your 5<sup>th</sup> grader, please take a few minutes to complete the attached survey and return it at your earliest convenience. I look forward to lots of thrilling discoveries and new experiences as our class develops into a safe, caring, and inspiring community.

### *Our Specials Schedule*

**Monday:** *Library Check-Out  
& Art (every other week)*

**Tuesday:** *P.E.*

**Wednesday:** *Music*

**Thursday:** *P.E.*

**Friday:** *Library*

### *Our Typical Daily Schedule:*

8:00-8:25	SEL Lesson & Mindful Moment
8:25-9:50	English Language Arts
9:50-10:05	Break
10:05-11:20	Math
11:20-11:45	Individualized Instruction
11:45-12:30	Recess & Lunch
12:35-12:50	Planners/Homework/Read Aloud
12:50-2:10	Science/Health/Social Studies/Specials
2:10-2:15	Clean-up & Goodbye

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## HOMework

### *Snacks & Break*

If you wish, you may send a mid-morning healthy snack with your child. They will have an opportunity to eat their snack during a 15 minute break each morning. During our break, we go outside or on super rainy days, students participate in a number of movement activities in the classroom to give their busy brains a rest.

### *Footwear*

Students will be participating in physical activity every day. Students should wear shoes that do not hinder their participation or movement. They may bring tennis shoes to change into for recess, P.E., and running/walking the track.



### *Birthday Celebrations*

We celebrate birthdays in class with a special recognition and a song. Many of our students have food allergies; please do not send birthday food treats. As an alternative, you may send stickers, pencils, or donate a book to our classroom library.



### *Perfume/Cologne/Hygiene*

Please discourage your child from wearing heavy perfume or cologne. Students with severe allergies may have an adverse effect. At your discretion, students may also be developmentally ready to start wearing deodorant. And lastly, socks with shoes is also a good idea. Our classroom can get mighty stinky from time to time so thank you for helping keep our room smelling fresh!

**2 CLASSROOM INFORMATION**

**3 5<sup>TH</sup> GRADE CURRICULUM**

**4 CLASSROOM AGREEMENTS**

# What We'll Learn

## Reading

### Thinking Within the Text:

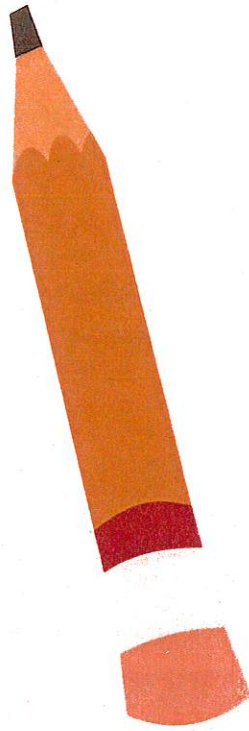
- summarize
- maintain fluency
- solve words
- monitor and self-correct
- search for and use information

### Thinking About the Text:

- critique
- analyze

### Thinking Beyond the Text:

- infer
- synthesize
- make connections
- predict



## Social Studies

### U.S. History

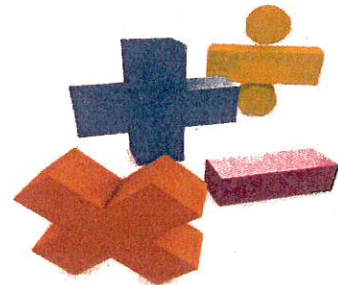
- United States Geography
- Native American Land & Regions
- Impact of Explorers
- Early English Settlements
- Comparing Colonies
- Slavery
- Declaration of Independence
- Revolutionary War

## Writing

- Narrative Writing
- Informative Writing
- Opinion Writing

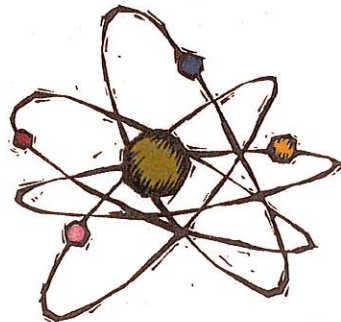
## Math

- **Whole Number Operation** (*Volume, Multiplication, and Division*)
- **Decimals & Fractions** (*Place Value, Addition, Subtraction, Multiplication, & Division*)
- **Measurement, Data, & Geometry** (*Converting Units, Using Data, & Classifying Figures*)
- **Algebraic Thinking and the Coordinate Plane** (*Expressions, Graphing Points, Patterns, and Relationships*)



## Health

- Mental & Emotional Health
- Disease & Illness Prevention
- Alcohol, Tobacco, & Drugs
- Growth & Development/  
Violence Prevention



## Science

- Ecosystems & The Food Web
- Water Cycle & Earth's Systems
- Stars & The Solar System
- Chemical Reactions & Properties of Matter

During the first week of school, the class and I will create a list of agreements that will allow everyone to have a positive experience in the classroom. Once the list is finalized, students are expected to follow these classroom agreements. For the first several weeks of school, I will teach my expectations, routines, and procedures, and students will practice them as they settle into 5<sup>th</sup> grade.

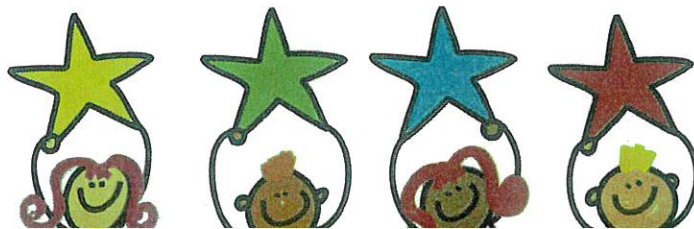
When students follow class agreements/routines: 😊

- ☐ **C-Bucks:** Students earn Connolly-Bucks (our classroom currency) to put in their own classroom savings account or spend at the class store.
- ☐ **Marbles:** The class earns marbles to collect in a jar. Once the jar is full, we have a marble party where students vote on a fun activity to do to celebrate their success!
- ☐ **Compliment Cards:** As a student is complimented for positive behavior throughout the week, their card is upgraded to a new color. Once a student reaches the final yellow card, they earn bonus C-Bucks.

IF students do NOT follow class agreements/routines:

- ☐ **First step:** Verbal/Nonverbal warning or redirection
- ☐ **Second step:** Fine paid with Connolly Bucks
- ☐ **Third step:** Time out with response sheet & Parent/Guardian notified
- ☐ **Fourth step:** Conversation to problem solve with the family

If a student continues to have difficulty following the classroom agreements, I will reach out to the family so that together we can come up with a plan to help the student be most successful in the classroom.



# HOMWORK

Homework will be assigned most nights with no homework on weekends.

The emphasis on homework is to help students practice and solidify concepts presented in class and to help prepare for the rigor and time and task management expected in middle school. Your child will also have a planner, which will be filled out each day with homework assignments and other classroom information. Students are expected to read at least 30 minutes each night and to record minutes read in the planner. Your 5th grader will be bringing their planner, their homework folder, and a *charged* Chromebook to and from school each day. **Remember: Homework should never cause a sense of panic!** If at any time you or your child are uncertain about an assignment, please call, email, or send a note. Did your child forget homework at school? Or out sick? No worries! All homework assignments are linked on my website (<http://mrskellyconnolly.weebly.com>) and can be printed from home.

## Typical Weekly Homework includes:

- ✓ 1 or 2 math assignments
- ✓ 1 writing prompt assignment
- ✓ 1 state crossword assignment
- ✓ read for 30 minutes or more each night & log
- ✓ keep planner updated
- ✓ complete any unfinished classwork



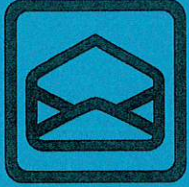
## 5<sup>th</sup> grade Homework Expectations

1. Check to see that your name and date are on every sheet or piece of paper.
2. All homework should be completed in pencil unless other instructions are given.
3. Double-check to make sure you have followed all of the directions.
4. Make sure you have answered all of the questions and completed every assigned task.
5. Look to see that your sentences or answers are complete and make sense.



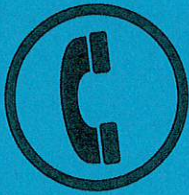
# LET'S keep iN TOUCH!

HERE'S HOW TO CONTACT ME...



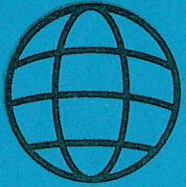
EMAIL: [KCONNOLLY1@PPS.NET](mailto:KCONNOLLY1@PPS.NET)

I TRY TO RESPOND TO ALL EMAILS WITHIN 24 HOURS



PHONE: 503-916-6207

AVAILABLE UNTIL 4ISH MOST DAYS



WEBSITE: [MRSKELLYCONNOLLY.WEEBLY.COM/](http://MRSKELLYCONNOLLY.WEEBLY.COM/)

CHECK OUT WEEKLY HOMEWORK, NEWSLETTERS, & MORE

## INTERESTED iN VOLUNTEERING?

GO TO MY WEBSITE AND SUBMIT A VOLUNTEER SURVEY. I'D LOVE TO FIND A WAY TO USE YOUR EXPERTISE IN THE CLASSROOM.